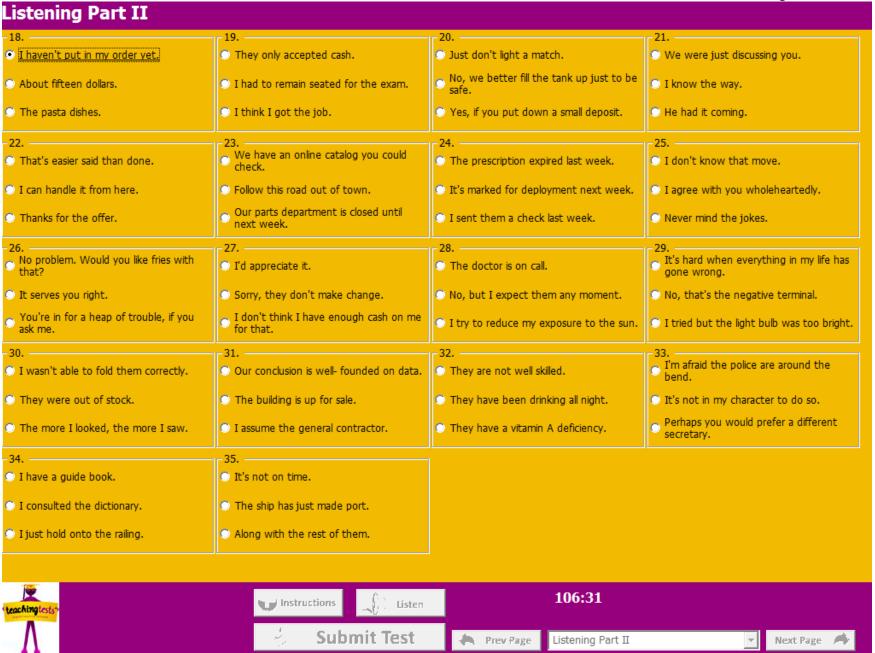
#### Listening Part I She thinks his offer is less than She refuses to lend the man any more The man is disappointed by the • He prefers to start from scratch. economical. woman's company. money. The man wants to renegotiate a new He thinks it's too early to run for office. She has rejected his proposal. He wants to put off paying her. contract with Global Net. He has no intention of ever paying her The man will not renew his current She's not sure of his intentions. He wants to give it some more time. contract. She has threatened him with legal Their friend has lost his job. She is deliberately being evasive. They are planning a move. - He refused to take store credit for his She is trying to be helpful. The woman is due to retire soon. The man feels his father has no choice. returned item. The man thinks the woman should She feels confident in her position. The woman disapproves of the grounds. She is obstructing justice. throw her boots out. They're past due with their loan She believes he has a fractured skull. He fractured his arms. She is incompetent. payments. She refuses to give him a quick They will lose their home. His bike was stolen. She is revising the data. diagnosis. She will give him a prescription for a pain They don't see eye to eye on the issue. He dropped some bowls. She is being thorough. He will not accompany her to the All flights have been cancelled. He will quit his job. She needs to find a gas station. exhibition. She will transfer him back to his old She is disappointed in his lack of They will try to catch the next flight. He has had a bad case of cramps. appreciation for the arts. He would sooner stay home than go to He is uncertain about the reservation. She will postpone his promotion. She is going his way. a museum. He dropped his towel. She will take responsibility for the accident. He refuses to pay for the damage. 119:49 Instructions Listen teachingtests **Submit Test** Prev Page Listening Part I Next Page 🏓



## Listening Part III - Segment 1 -36. What is the main theme of this report?-Notes: The history of the internet. A new marketing technique. How social networking websites work. -37. According to the reporter what is true of the internet?— It was designed for military purposes. It was an extension of telecommunication satellite systems. Originally, there was free-access to the public. -38. Why has the reporter mentioned the "MySpace" and "Facebook" websites? To argue that websites are being infected by viruses. To give examples of social networks. To explain a specific marketing campaign. -39. The term "viral marketing" stems from what?-The website "youtube.com". Marketing demographics research. A computer virus analogy. -40. What is NOT true of internet viral marketing campaigns?-They are cheap. They are infinitely sustainable. They need word-of-mouth advertising. 98:44 Instructions teachingtests **Submit Test** Prev Page Listening Part III - Segment 1 Next Page 🧖

# Listening Part III - Segment 2 -41. When is it believed the chili pepper became a part of human's diet?-Notes: C 1400 AD ● 6000 BC C 7500 BC -42. What role did Christopher Columbus play in the history of chili pepper? He first mentioned its discovery in the New World. He imported it into Europe. He first claimed it had medicinal properties. -43. The heat sensation associated with chili peppers is a result of what? The stem of the pepper. A combination of the pepper and human biology. The seeds of the pepper. -44. Which of the following was NOT mentioned as a health benefit of chili peppers?-• The death of cancer cells. The lowering of cholesterol. The lowering of insulin levels. -45. Where in the chili pepper is the highest concentration of capsaicin found?-The outer membrane of the berry. The bottom of the pod. The white flesh surrounding the seeds. 92:11 teachingtests **Submit Test** Prev Page Listening Part III - Segment 2

# ECPE e-Teaching Tests - Test 1 Listening Part III - Segment 3 - 46. Which of the following statements is NOT true about the space shuttle program? Notes: The decision to retire the fleet was a recent and sudden decision. Over the years, 14 astronauts have lost their lives in the program. The first completely operational space shuttle first flew in 1981. -47. Which of the following statements is true? Russia's space shuttle flew only once. • The US military never constructed its own space shuttle. The "Klipper" space craft has yet to be constructed. -48. Why is the future of Russian space vehicle "Klipper" in doubt?-The USSR built space port is no longer on Russian territory. The funds for the project have yet to be realized. NASA opposes the vehicle's design. -49. What problem arose with the X-33 program?— The French copied the vehicle's design. Design expenses. Human spaceflight missions were cancelled. -50. Which craft is expected to immediately service the International Space Station after the shuttle's retirement? The Orion spacecraft The Soyuz Spacecraft. The Hopper spacecraft.



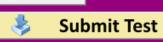
#### Grammar Part I 52. "I kind of like the gas mileage this automobile is supposed to get 51. "I think we've more than on the highway." 54. When I first started at this covered the distance we had 55. "Did you see yourself on the hoped to today, don't you?" "I'm much more interested in its company, it took some time television news tonight?" "Sorry, I really don't think we've gas mileage in the city \_\_\_\_\_ on 53. Only once \_\_\_\_\_ the strange up before six o'clock in the "No. By the time we got back to the highway." lights in the sky. morning. the house, the segment \_\_\_\_\_. 51. -52. a. had already aired a. enough far a. but rather a. I saw it a. was used to wake b. yet so far b. rather than D. I did see b. to be used to wake b. was already airing c. far enough c. but is rather like C. did see I c. getting used to waking c. would have been airing d. far yet so d. than rather C d. did I see d. get used in waking d. aired already 60. "I'm sure it was you that I 56. "What did the director say?" 57. "Why are you taking those 58. "Jane shouldn't have spoken 59. "How was your sailing trip?" saw this morning." "To begin with he wanted to thank pills?" to her boss like that." "The waves were I was "As I said, you me, cause I us for \_\_\_\_\_ for the project." "My doctor recommended "Yeah, she \_\_\_\_." tossed overboard. was out of town." a. that I should take them a. should have fired a. mustn't have seen a. us to volunteer a. so strong that b. the volunteering of ours b. I take them b. could have been fired b. such a strong b. can't have seen c. can't be fired c. ourselves volunteering c. to take them I c. such stronger c. can't be seeing d. our volunteering d. I am to take them C d. mustn't have been fired d. so much strong d. shouldn't have seen 119:35 Instructions teachingtests **Submit Test** Prev Page Grammar Part I Next Page 🦱

#### Grammar Part II 64. "What do you think of Mr. 63. "When did you realize your car was stolen?" Zoot?" 65. Isn't it time you \_\_\_\_ 61. The pain was \_\_\_\_\_ 62. I don't understand why you "Once I realized that I \_\_\_\_\_ "I believe he is \_\_\_\_\_ experienced something of yourself, young than Mr. Simms." incredible, that I passed out. be more honest with me. every space in the parking lot." man? 61. -64.a. such a. can't a. am checking a. most a. are making b. such an b. must have b. was checked b. more b. have made C. 50 c. might not C. check c. more than c. are to have made d. so much d. could have d. had checked d. most of d. made 67. "From what I can tell, this 66. "So what do you suggest I do report was never checked for 68. "Any chance of our getting a 69. "So what are you going to do about the payroll?" errors." raise this year?" now that you have retired?" 70. If you hadn't reminded me, I "I say we \_\_\_\_\_ them next week." "How \_\_\_\_\_ be so incompetent?" "From what I understand, \_\_\_\_\_." "I am \_\_\_\_ a small business." \_\_\_\_ never remembered. a. not all a. would be a. pay a. they can a. considering opening b. would have b. would pay O b, be it b. none whatsoever b. considered to open c. being considered the c. we're paid c. wouldn't have c. they were c. not anyhow opening d. it to pay d. could they d. no to this d. in consideration to open d. have 9 116:37 Instructions teachingtests **Submit Test** Prev Page Grammar Part II Next Page 🦱

#### Grammar Part III 71. I used to be miserable 72. "Would you like something 74. Not only were the shipments working here, but eventually I 73. "Are we going out tonight?" late arriving, but many of them 75. "Can we take a lunch break?" "I'll take today's newspaper." "I'd like to, though I really \_\_\_\_\_." "\_\_\_\_\_ you hand in your reports." 71. a. shouldn't have a. am used to a. reading a. damaged a. As soon as b. am getting use b. being read b. shouldn't b. have damaged D. Soon c. got used to c. to be read c. should not be C. damaging c. Only as Od. used to Od. were damaged d. to read d. should have to be d. Until 79. "Rudy thinks he is so 80. "You might want to buckle up 76. "That's Amy over there." intelligent!" before we set off." "Is she \_\_\_\_ that e-mailed me 77. We are currently experiencing 78. Either Ron will pick me up or "He isn't \_\_\_\_\_ smart as he thinks "Do you expect to be driving the other day?" difficulties \_\_\_\_\_ our control. his students \_\_\_\_\_. he is." 76. a. that one a. next to a. will a. half a. so quick b. one b. beyond b. will pick b. half so b. fastly c. picks me up c. so half c. quicker c. the one c. besides d. this one d. under d. are picking d. half as d. so quickly 9 76:53 Instructions teachingtests **Submit Test** Prev Page Grammar Part III Next Page 🥏

#### **Grammar Part IV** 81. "Where can I find a parking lot 84. "What did Roy's parents think 85. "I heard it was Paula's fault we 83. "Where did you leave my of his grades?" lost the Costco account." around here?" "They were very \_\_\_\_\_, to say the "She didn't respond \_\_\_\_\_ to their "Leave it \_\_\_\_\_; the police are on 82. You \_\_\_\_\_ been so rude, briefcase?" strike today." Miss. "Over \_\_\_\_\_ by the front door." service demands." 81. a. somewhere a. need not a. next a. disappointingly a. quickly enough b. anywhere b. didn't need O b. in b. disappointed b. enough quickly c. nowhere c. needn't have C. at c. disappoints c. quicker enough C d. by d. disappointed in d. enough quicker d. wherever d. have no need 86. "I understand you have 90. "Look at all the people experience with our computer congregated in that room." software." 87. I risked my neck \_\_\_\_\_ losing 88. If I were you, I would mind 89. I was advised this "I'm sure that a number of them "I was \_\_\_\_\_ trained on it." \_\_\_\_\_ for employment purposes." you. \_\_\_\_ own business. course. a. myself a. very well a. in fear for a. the dropping of a. are being here D. too b. fearing b. mine b. to drop b. is here c. out of fear c. in the dropping C. SO C. me c. here are d. so very d. for fear of d. my d. drop d. are here 9 76:22 Instructions teachingtests







Grammar Part IV

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#### Cloze (1/2) The role of the spacesuit (91) \_\_\_\_\_ by a. masked a. serving a. damages astronauts since the beginning of space travel (92) \_\_\_\_\_ one main function: to protect its b. has served b. costumed b. ravages occupant from the (93) \_\_\_\_\_ of outer space. C. attired c. is served c. savages Because the threats to astronauts are multifold, the spacesuits first designed in the 1960s for C d. donned d. having been served d. beverages extravehicular excursions, otherwise known as space walks, (94) their fabric to be (95) enough to allow (96) \_\_\_\_ movement, a. bended a. for a. needs but dense enough to protect against both high O b. needn't b. wiry b. to speed (97) \_\_\_\_\_ of micrometeorites and the pressure of the near-vacuum of space. c. was needing c. flexible C c. in To address the latter phenomenon, spacesuits d. needed d. partial O d. by were and continue to be designed to protect the 99. astronaut's body through (98) \_\_\_\_ air a. international a. who a. crashes pressurization. The suits, (99) \_\_\_\_ are composed of multilayered fabrics, (100) \_ b. wallops b. internal D b. which to put the proper pressure on the body. The suits (101) \_\_\_\_\_ to contain not only the C. impacts c. interned C. what internal pressure (102) \_\_\_\_\_ the oxygen C d. dents d. they d. internalized required for survival. The fabric must also (103) the astronaut from (104) temperature differences (105) \_\_\_\_\_ in the a. deflate alien environment. b. swell While (106) \_\_\_\_\_ the internal environment of c. extricate the astronaut, the space suit fabric must also be (107) \_\_\_\_ to prevent against possible d. balloon up puncture by the (108) \_\_\_\_ micrometeorites. These ever present dangers are pieces of rock 9 75:39 Instructions teachingtests







Cloze (1/2)

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#### Cloze (2/2) space walks, (94) \_\_\_\_\_ their fabric to be (95) a. must be able a. as well a. insulate enough to allow (96) \_\_\_\_ movement, D. should D. and b. penetrate but dense enough to protect against both high speed (97) \_\_\_\_\_ of micrometeorites and the c. can have ability c. more than c. infiltrate pressure of the near-vacuum of space. C d. but also C d. detonate d. would enable To address the latter phenomenon, spacesuits were and continue to be designed to protect the a. established a. extremely a. securing astronaut's body through (98) \_\_\_\_ air pressurization. The suits, (99) \_\_\_\_\_ are D. found b. extremist b. hatching composed of multilayered fabrics, (100) to put the proper pressure on the body. The C. founded C. extreme c. sheltering suits (101) \_\_\_\_\_ to contain not only the d. extremity d. located d. locking internal pressure (102) \_\_\_\_\_ the oxygen required for survival. The fabric must also (103) 107. the astronaut from (104) \_\_\_\_\_ a. enough density a. previously displayed a. Because temperature differences (105) \_\_\_\_\_ in the alien environment. b. dense enough b. referenced C b. Since c. densely more c, mentioned before c. Because of While (106) the internal environment of the astronaut, the space suit fabric must also be d. more denser d. aforementioned d. For of (107) \_\_\_\_\_ to prevent against possible puncture by the (108) \_\_\_\_ micrometeorites. These ever present dangers are pieces of rock a. constructed which can measure less than 1 millimeter in b. constructs diameter. (109) \_\_\_\_ their high velocity, they are extremely difficult to detect or avoid. To c. in construction counter these threats, current space suits (110) with materials such as Gortex or Kevlar d. are constructed which are the same materials used in bulletproof vests. 9 74:34 Instructions teachingtests **Submit Test** Prev Page Cloze (2/2) Next Page 🥏

#### Vocabulary Part I 111. The judge felt that there was 112. We have \_\_\_\_\_ you all here 113. The laboratory now says that 114. Jeff tried to clear the \_\_\_\_\_ 115. After coming in from the contrary evidence which clearly today to inform you of our it is now in substantial with in the drain with chemical cold, Laura the infant and Claude of any wrongdoing. decision to close this firm. industry quality standards. solution. laid him in his crib. a. rebuked a. groped a. conformity a. blockage a. interwove b. resounded b. garnered b. compatibility b. stoppage b. unbundled c. leakage c. interred c. exonerated c. attributed c. complement Od. compliance C d. untangled d. undermined d. assembled d. hindrance 119. While a warrant has been 116. The police suggest that we 117. After \_\_\_\_\_ the storm 118. Following the ceremony, the issued for his arrest, the president laid a \_\_\_\_\_ at the rest \_\_\_\_ in the knowledge that damage, the mayor decided to Head of State has apparently 120. Keith was shocked when his taken refuge in a foreign country. fiancee was caught \_\_\_\_\_ on him. the thief has been apprehended. declare a state of emergency. Tomb of the Unknown Soldier. 116. a. insured a. wreath a. reposed a. breeding a. resurrecting b. asunder b. beguiling b. wrench b. devalued b. boarding c. respectfully c. revenged c. interfacing c. surveying c. wrath O d. assured d. reckoning d. deposed d. cheating 🔘 d. wrap 9 73:59 Instructions teachingtests **Submit Test** Prev Page Vocabulary Part I Next Page 🦱

#### Vocabulary Part II 121. Unfortunately, we cannot 123. The radiation from the solar 124. Before modern medicine, 125. The unionists have yet to \_\_\_ you for the full amount of 122. The good knight faced his winds wreaked \_\_\_\_\_ with most some diseases were \_\_\_\_\_ in reach a/an \_\_\_\_with industry \_\_\_\_ without fear. damage to your home. earth-based radio receivers. many cities. leaders. 121. 122. 123. 124.-125. a. refund a. fodder a. havoc a. rudimentary a. dungeon b. reimburse b. amenity b. games b. restraining b. jargon C. foe c. riddles c. appeasement c. resent c. rampant d. deployments d. relegated d. refurbish d. resistance d. accord 129. Ignoring his father's 127. As soon as the convicted 128. After he was caught warnings, Jason attempted to 130. Lie flat on the floor in a 126. Free membership in the gym felon was released from prison, embezzling the company's funds, retrieve his ball from the \_\_\_\_\_ relaxed \_\_\_\_as you listen to this is one of the \_\_\_\_ of this job. he \_\_\_\_\_ to his life of crime. Ralph \_\_\_\_\_ guilty. meditation tape. river. 126. 127. 128. 129. a. claimed a. throbbing a. form a. peaks a. reverted b. pose b. perks b. rebuked b. pleaded b. floating c. clerks c. degraded c. scolded c. raging c. position d. pinions d. copped d. scrolling d. figure d. foiled 9 73:05 Instructions teachingtests **Submit Test** Vocabulary Part II Prev Page Next Page 🥖

#### Vocabulary Part III 133. The victorious politician 134. It's Suzy's \_\_\_\_\_ to decide 131. The flower was in bloom and 132. When asked to solve the thanked his staff for their \_\_\_\_\_ whether or not to resign from the 135. The police were instructed to ts \_\_\_\_\_ smell was exhilarating. equation, Bill looked \_\_\_\_\_. support during the election. use a \_\_\_\_\_ amount of force. 132. 133. 134.-135. a. odorous a. studded a. ardent a. authority a. judicial b. stinky b. perplexed b. supple b. decadence b. generous c. flagrant c. compounded c. regrettable c. prerogative c. jaded d. fragrant d. priority d. judicious d. shrouded d. articulate 136. In choosing the finest fabric 137. The scientist suggested that 139. This publication is intended available, the designer exhibited the species was an \_\_\_\_ of 138. The poet \_\_\_\_\_ to his wife in to serve as a general \_\_\_\_\_ for 140. Rupert's thirst for knowledge his \_\_\_\_\_ taste. evolution. those desiring to obtain a grant. was \_\_\_\_. his romantic writings. 136. -137. -a. renounced a. book a. impeccable a. anecdote a. relentless b. virtuous b. antidote b. alluded b. instruction b. insatiable c. unyielding c. jovial c. aberration c. shifted C. guide Od. impervious d. ubiquity d. inferred d. rubric d. exceeding 9 71:30 Instructions teachingtests **Submit Test** Vocabulary Part III Prev Page Next Page 🦱

#### Vocabulary Part IV 145. With its crystal chandeliers 141. The abandoned home was 142. Disturbed by the swarm of 144. It is hoped that the argument and gold painted interior, the 143. The star witness was found by its new owners to be in flies, Harold \_\_\_\_\_ at them whisked away to an \_\_\_\_\_ will be settled without to restaurant became a hit \_\_ condition. furiously. location. litigation. with the upper class. 141. -142. ---143.-144. a. flicked a. undisclosed a. resentment a. posh a. depriving b. deplorable b. flitted b. uncountable b. resource b. superior c. desecrated c. snobbish c. struck c. unbridled c. recourse d. ruddy d. derived d. swatted d. unmoved d. restitution 146. In reviewing the document, 147. After renouncing his 148. After hitting her head on the 149. The five hundred page the editor found a of to the church, the priest was pavement, Julie sustained a manuscript was eventually 150. When the suspect \_\_\_\_\_ a into a two hundred page novel. errors. denounced by his flock. weapon, the police shot at him. -148.-146.a. binds a. percussion a. condensed a. debased a. cauldron b. multitude b. ties b. curmudgeon b. concentrated b. braided c. dissolved c. hailed c. trophy c. knots c. concussion d. casket d. packed d. brandished d. rings d. reduction 70:47 Instructions teachingtests **Submit Test** Prev Page Vocabulary Part IV Next Page 🦱

## Reading Part I

This passage is about prehistoric sharks.

In 2007, a unique species of prehistoric shark was sighted and captured in Japan. The creature represented a rarely seen species since its natural habitat is about 2,000 feet under the sea. It was identified as a female frilled shark, and until its demise a few hours after capture, was considered a "living fossil". It has been referred to as such in the media since it is a primitive species that has changed little since prehistoric times.

Unfortunately, knowledge about ancient shark species and their evolution remains illusive at best. Although there may possibly have been many fossilized remains of these creatures uncovered over the years, it has only been a century or so since paleontology, as a field of science, has evolved allowing researchers to categorize and study fossil remains. Prehistoric sharks in particular have not lent themselves to fossilization due to the fact that their skeletons are composed of cartilage, which decomposes rapidly along with muscle and tissue.



- a. It was lost at sea.
- b. It was revealed as a fraud.
- c. It was dissected.
- d. It expired.

### 153. Why are fossils of prehistoric shark so rare?-

- a. Sharks themselves have not evolved much over the years.
- b. Shark skeletons disintegrate quickly.
- c. Sharks are often eaten by other marine creatures.
- d. Shark muscle and tissue are interconnected.

### 155. Why is the frill shark mentioned again in the last paragraph?

- a. To contrast its body structure with those modern sharks.
- b. As an example of a primitive species.
- c. To discuss its natural habitat.
- d. As an example of an evolved species.



- a. It is incomplete.
- b. It has evolved from the study of birds and snakes.
- c. It is based on a plethora of complete specimens.
- d. It is well documented.

### - 154. What is NOT true about "glossopteris"?

- a. They are derived from birds or snakes.
- b. They were once dense body parts.
- c. They are shark teeth.
- d. They are not really tongues.





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Reading Part



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## Reading Part II

### This passage is about a herb.

Comfrey root, often known as "knitbone" in old time country medicine, has long been known for its medicinal and restorative properties. It was a common ingredient found in poultices that were applied externally to a variety of ailments such as bites, burns, bruises, and even sprains. However, as its folk name suggests, it was also used in tonics designed to treat more serious injuries such broken bones, arthritis, and gastric problems. There is also evidence that it was also used in the past to correct the malformed teeth in children.

Scientific research over the years has borne out some of these claims, identifying "allantonin" as the chief healing component of the herb. This substance acts as a cell proliferant that speeds up the production of new tissue in the body, both internally and externally. Allantonin is also considered an excellent demulcent. This refers to its properties as an agent that forms a soothing and protective film over membrane or effected tissue, thereby, relieving any associated pain or inflammation. This particular capability has no doubt contributed to Comfrey's capacity for healing fractures.

Despite its obvious benefits, Comfrey has also fallen under severe scrutiny once it was established that it also contains "pyrrolizidine alkaloids" which it turns out are

- 156. What is the main theme of this text?
- a. A discussion of how comfrey is prepared for medicinal purposes.
- b. An exploration of the benefits and detriments of comfrey.
- c. A detailed look at the research on the comfrey plant.
- d. A debate on how comfrey is best used.
- -158. Which of the following is NOT true of Allantonin?
- a. It spurs cell growth.
- b. It supports the mending of bone fractures.
- c. It restores damaged tissue.
- d. It prevents dental cavities from forming.
- -160. In the United States how may Comfrey root NOT be purchased?
- a. In cream form.
- b. In ointment form.
- c. As an ingredient for use in poultices.
- d. As an oral solution.

-157. Who most likely would refer to comfrey root as "knitbone"?-

- a. Scientists
- b. Dentists
- c. Orthopedic surgeons
- d. Folk medicine specialists
- 159. Why did the use of comfrey fall under suspicion? -
- a. Scientists could not verify any of its healing properties.
- b. It was found to contain "pyrrolizidine alkaloids".
- c. Most people who ingested ended up needing liver replacement.
- d. FDA researchers found many tonics using the substance toxic.





## Reading Part III

This passage is about a musical instrument.

The vibraphone is a percussion instrument with metal bars arranged in a keyboard fashion. An early form of the instrument first appeared in the early 1920s in the United States. However, the form which is most dominant in the music world was developed in the late 1920s. The instrument is similar in appearance to the xylophone and marimba, however, it makes use of aluminum bars and also possesses a sustained pedal similar to that used on a piano.

The vibraphone is played by means of striking the bars with soft mallets, one note at a time, or with mallets held in both hands. A series of resonating tubes are hung under the metal bars. What is unique about the vibraphone is its ability to create a vibrato sound. This vibrato effect can be controlled by the performer from no vibrato, to a slow vibrato, to a very fast vibrato. The vibrating sound is achieved through the opening and closing of rotating discs located in each resonating tube. The discs are controlled by electric motors which may be sped up or slowed down to control the pace of the pulsing sound. When combined with the use of the sustained pedal, the instrument's volume can be affected somewhat.

Originally, the vibraphone, also known as the vibraharp or simply "the vibes", was originally invented to add novelty percussion sounds used by vaudeville. Yet, with the

- 161. What may be inferred about the xylophone?
- a. It uses bars not made of aluminum.
- b. It is not struck with mallets.
- c. It has a piano type sound.
- d. It was based on the design of the vibraphone.
- 163. How do electric motors affect the sound of the vibraphone?
- a. They control its volume.
- b. They create the choral sound.
- c. They control the rate of the vibraphone's pulse.
- Od. They have no effect on the instrument's sound.
- 165. Originally the vibraphone was...
- a. invented in the 1930s.
- b. was to be used with a marimba.
- c. designed as a jazz instrument.
- d. designed for creating unique percussive sounds.

-162. The vibraphone creates a vibrato sound in part through the use of ...-

- a. mallets
- b. a sustained pedal
- c. wooden tubes
- d. rotating discs
- -164. Why did some jazz musicians adopt the vibraphone?
- a. It was an electric instrument.
- b. They could use four mallets instead of two.
- c. It was similar to playing the piano.
- d. They were enamored by its soft sound.



Instructions

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Reading Part III



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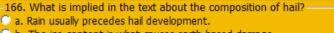
### Reading Part IV

This passage is about a weather phenomenon.

Hail is a frozen form of precipitation which consists of balls or irregular lumps of ice, commonly referred to as hailstones. They usually are composed a mixture of water and ice; more so the latter component than the former. It for this reason that hailstorms can cause significant damage to exposed structures and vehicles, and in some cases injury to living creatures. The formation of a hail storm usually heralds the arrival of cold front. However, the formation of large hailstones can also be an indicator of storm cells that generate tornado activity.

Hail storms tend to occur in mid-latitude areas of the Earth during early summer where surface temperatures are warm enough to promote the atmospheric instability associated with strong thunderstorm cloud formation, while the upper atmosphere is still cool enough to support ice formation. For hailstones to form, certain meteorological conditions must be present.

For starters, high atmospheric cloud structures must contain enough moisture for droplets of water to "super freeze". This phenomenon means that the water droplets retain their liquid state but have a temperature equal to or lower than the freezing point. When airborne particulate matter, such as dust, comes into contact with the



- b. The ice content is what causes earth based damage.
- c. Hail does not usually occur during tornado season.

c. forms when the temperature begins to warm.

d. Hail is composed entirely of ice.

168. The nucleus of a hailstone ...

a. might include an insect.

b. is a solid block of ice.

- 169. When is hailstone formation most prevalent?

167. Which of the following statements is true? a. The nucleus of hailstones also forms snow.

b. "Super frozen" water droplets become solidified.

d. Hailstones fall to earth once they begin to melt.

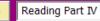
c. Hailstones form from colliding "super frozen" water droplets.

- a. June
- D. July
- C. August d. September
- d. will not form unless dust is present in the cloud.
- 170. What phenomenon do both tornado and hailstone development share? -
- a. Greenish-colored thunderstorm clouds.
- b. Updrafts of air.
- c. Both answers "a" and "b".
- d. None of the above.











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