



STUDENTS

Study Guide



Test of Interactive English

Πιστοποιητικά Αγγλικών αναγνωρισμένα από το ΑΣΕΠ
στα επίπεδα

PRE-LOWER | LOWER | ADVANCD | PROFICIENCY





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Study Notes for the Flex English Platform

Vocabulary

Presentation Activities

Study Notes for Activities on Presentation of Vocabulary - Activity 1

- The words have been divided into categories – make sure you click through all the screens
- It is important to study the meaning by focusing on the model sentence provided when you click on Translate word.
- Copy the words on your notebook and then try to create associations between the words using word clouds; or organised them in meaningful categories this will help you memorise them better.

Study Notes for Activity on Oral Practice of the vocabulary - Activity 2

- It is important to repeat the words and record your own voice as you practice them. Do this with words you find particularly challenging.

Study Notes for Activity on Vocabulary Crossing – Activity 3

- Try to do this activity right after you study the words to see how much you remember

Study Notes for Final Activities on Vocabulary - Activities 4 and 5

- If you want to remember the new vocabulary better you can try these consolidation activities 1 or 2 days after you have done Activities 1, 2, and 3



Practice Activities

- Proceed to the practice activities after you feel confident that you can remember a good number of words from the presentation

Study Notes for Vocabulary Practice Activity 5

- For each word or expression write an example
- If you find it difficult to provide examples, go back to the presentation stage and read the examples given there. You can also consult the embedded dictionary. It is important to be able to use the words in context.

Grammar

Study Notes for Video Activities on Tenses

- Keep notes of the basic structure and uses in your notebook together with an example.
- As you watch the lecture you can pause and keep notes of the form when needed.
- It is very important that notes are taken, as they will be used for revision and extension throughout the course.
- These notes will be brought in the classroom to assist with classroom discussion on the tenses as well.
- You can try to write your own model sentences using similar verbs

Study Notes for Practice Activities

- Watch the answer videos as it will help you clarify any questions

Reading

Study Notes for Activities 3 and 4

- Watch the answer video to help you locate the answers to the questions
- Make note of any new vocabulary in your notebook

Listening

Study Notes for Activity 3

- You need to read the questions before you listen to the extract

Study Notes for Activity 4

- You need to read the text in the box before you listen; try to guess what the missing word might be

Writing

Study Notes for Activity 1

- After you identify the right answers for Activity 1, copy an outline of the contents of the review in your notebook
- Throughout the course you will be collecting outlines for a variety of types of writing, it is important to familiarise with them

Study Note for Activity 2

- Activity 2 involves writing a short essay – you can select one of the topics and write your essay on the platform when your tutor instructs you. Self-Study Weeks 1-18



Self-Study Weeks 1-18

WEEK 1

FLEXENGLISH PLATFORM: 3h minimum

Objectives

To study and practice the Past Tenses
 To study adjective use and formation / comparison and superlative degrees
 To study and practice vocabulary on People and Family

MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<i>Grammar Section</i> Unit 4 Past Tenses Presentation	<i>Presentation of:</i> Past Simple Past Continuous Past Perfect Simple Past Perfect Continuous Used to, Would etc	<i>Work with:</i> Presentation Activities 1 to 16 taking notes during the video lessons when needed Past Simple - Video Lesson Past Simple - Fill in the gaps with the words provided to make the rules. Past Simple: Time expressions - Video Lesson. Past Simple: Time expressions - Read the sentences and say whether they are Right or Wrong. Past Continuous - Video Lesson



		<p>Past Continuous - Match the rules with the correct examples.</p> <p>Past Continuous: Time expressions - Video lesson</p> <p>Past Continuous: Time expressions - Decide if the sentences are Right or Wrong.</p> <p>Past Perfect Simple - Video Lesson.</p> <p>Past Perfect Simple - Fill in the gaps with the words provided to make the rules.</p> <p>Past Perfect Simple: Common time expressions - Video Lesson.</p> <p>Past Perfect Simple: Common time expressions - Decide if the sentences are Right or Wrong.</p> <p>Past Perfect Continuous - Video Lesson</p> <p>Past Perfect Continuous - Match the rules with the correct examples.</p> <p>Used to, Would, Be used to, Get used to - Video Lesson</p> <p>Used to, Would, Be used to, Get used to -Read the sentences and choose the correct answer</p>
<p><i>Grammar Section</i></p> <p>Unit 4</p> <p>Past Tenses</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>The forms of all Past Tenses</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to 6 - watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Choose the correct option A or B to complete the sentences. - Part 1</p> <p>Choose the correct option A or B to complete the sentences. - Part 2</p> <p>Put the words in the correct order and respond.</p> <p>Study each sentence and put the words in order adding what is missing. Then, record yourself.</p>
<p><i>Grammar Section</i></p> <p>Unit 7</p> <p>Adjectives and Comparisons</p>	<p><i>To study:</i></p> <p>The formation and use of adjectives</p> <p>The comparative and superlative forms</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1, 2 on adjectives and Activities 8-14 on Comparisons</p> <p>Adjectives – Video Lesson</p> <p>Adjectives – Use the words provided to fill in the blanks</p> <p>-----</p> <p>Comparisons – Video Lesson</p> <p>Comparisons – Use the words provided to fill in the blanks</p> <p>Irregular adjectives – Video Lesson</p> <p>Irregular adjectives – Fill in the missing parts</p> <p>Types of Comparison – Video Lesson</p> <p>Types of Comparison – Match the headings with the examples.</p> <p>Study Tip: Keep notes on important rules and examples</p>
<p><i>Vocabulary Section</i></p> <p>Unit 1</p>	<p><i>To study:</i></p> <p>Vocabulary related to people and family</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p>

Presentation And Practice People and Family		<ul style="list-style-type: none"> You will learn: character adjectives (height, weight, hair, parts of the face, complexion), compound-adjectives, relationships, negative and positive attitudes Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test Work with Practice Activities 1 – 5 Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example
<i>Writing Section</i> Unit 1 Describing People	<i>To learn:</i> How to write a people description essay	<i>Work with:</i> Writing Activities 1-2 You will learn how to write a paragraph describing a person Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered.

WEEK 2

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study adverb use and formation To practice adjectives and adverbs To read listen and write on People and Family
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<i>Grammar Section</i> Unit 7 Adverbs	<i>To study:</i> The formation and use and order of adverbs	<i>Work with:</i> Presentation Activities 3-8 Adverbs – Video Lesson



		<p>Adverbs – Use the words provided to fill in the blanks</p> <p>Adverb Formation – Video Lesson</p> <p>Adverb Formation – Use the words provided to fill in the blanks</p> <p>Word order of adverbs of manner – place – time – Video Lesson</p> <p>Word order of adverbs of manner – place – time – Use the words provided to fill in the blanks</p> <p>Study Tip: Keep notes on important rules and examples</p>
<p>Grammar Section</p> <p>Unit 7</p> <p>Adjectives and Adverbs, Comparisons and order</p> <p>Practice</p>	<p>To practice:</p> <p>Adjective and adverbs</p>	<p>Work with:</p> <p>Practice Activities 1-6, watching the answer videos where needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Choose the correct option A or B to complete the sentences. - Part 1</p> <p>Choose the correct option A or B to complete the sentences. - Part 2</p> <p>Put the words in the correct order and respond – Part 1</p> <p>Put the words in the correct order and respond – Part 2</p>
<p>Reading Section</p> <p>Unit 1</p> <p>People and Family</p>	<p>To practice:</p> <p>Reading on the topic of People and Family</p>	<p>Work with:</p> <p>Reading Activities 1-6</p> <p>You will read a narrative text that contains a person description</p> <p>Read the vocabulary given.</p> <p>Crossing with the vocabulary given</p> <p>Read the text and select from the choices given to fill in the blanks. One sentence from the choices given will not be used.</p> <p>Read the text and decide if the statements are true or false.</p> <p>Read the text and find what the words mean in context.</p> <p>Write a summary of the text and send it to your teacher.</p>
<p>Listening Section</p> <p>Unit 1</p> <p>People and Family</p>	<p>To practice:</p> <p>Listening on the topic of People and Family</p>	<p>Work with:</p> <p>Listening Activities 1-4</p> <p>You will listen to a story about a Disastrous Holiday</p> <p>Learn the vocabulary given.</p> <p>Vocabulary crossing</p> <p>Listen to the recording and choose the correct answer.</p> <p>Listen again and fill in the gaps with the words you hear.</p>

WEEK 3

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study and practice the Present tenses To study and practice vocabulary on Places and Buildings To read and listen on the topic of Holidays
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 3</p> <p>Present Tenses</p> <p>Presentation</p>	<p><i>Presentation of:</i></p> <p>Present Simple</p> <p>Present Continuous</p> <p>Present Perfect</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 20 taking notes during the video lessons when needed</p> <p>Present Simple - Video Lesson</p> <p>Present Simple - Fill in the gaps in the sentences below with the words provided to make the rules.</p> <p>Present Simple: Time expressions - Video Lesson</p> <p>Present Simple: Time expressions - Read the sentences and select the correct one.</p> <p>Present continuous - Video Lesson</p> <p>Present continuous - Match the rules with the correct examples.</p> <p>Present continuous: Time expressions - Video Lesson</p> <p>Present continuous: Time expressions - Decide if the sentences are Right or Wrong.</p> <p>Stative Verbs - Video Lesson</p> <p>Stative Verbs - Select the correct form of the verb (stative or not)</p> <p>Present Perfect Simple - Video Lesson</p> <p>Present Perfect Simple - Fill in the gaps with the words provided to make the rules.</p> <p>Present Perfect Simple: Time expressions - Video Lesson</p> <p>Present Perfect Simple: Time expressions - Select the correct time expression</p> <p>Have been, Have gone, Have been in - Video Lesson</p> <p>Have been, Have gone, Have been in - Fill in the gaps.</p> <p>Present Perfect Continuous - Video Lesson</p> <p>Present Perfect Continuous - Match the rules with the correct examples.</p>



		<p>Since, For, How Long - Video Lesson</p> <p>Since, For, How Long - Select the correct time expression in the sentences.</p>
<p><i>Grammar Section</i></p> <p>Unit 3</p> <p>Present Tenses</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>The forms of all Present Tenses</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to 6 - watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Choose the correct option A or B to complete the sentences. - Part 1</p> <p>Choose the correct option A or B to complete the sentences. - Part 2</p> <p>Put the words in the correct order and record yourself.</p> <p>Read the two options provided and repeat the one you think is correct.</p>
<p><i>Vocabulary Section</i></p> <p>Unit 2</p> <p>Presentation</p> <p>And Practice</p> <p>Places and Buildings</p>	<p><i>To study:</i></p> <p>Vocabulary related to buildings and places</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn: location, history of places, appearance and atmosphere of places, types of homes, parts of the house, materials</p> <p>Vocabulary presentation</p> <p>Vocabulary pronunciation</p> <p>Vocabulary crossing</p> <p>Vocabulary write self test</p> <p>Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly</p> <p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 8</p> <p>Holidays</p>	<p><i>To practice:</i></p> <p>Reading on the topic of Holidays</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a description of place of the island of Mallorca</p> <p>Read the vocabulary given.</p> <p>Crossing with the vocabulary given</p> <p>Read the text and select from the choices given to fill in the blanks. One sentence from the choices given will not be used.</p> <p>Read the text and decide if the statements are true or false.</p> <p>Read the text and find what the words mean in context.</p>

		Write a summary of the text and send it to your teacher.
Listening Section Unit 8 Holidays	To practice: Listening on the topic of Holidays	Work with: Listening Activities 1-4 You will listen to a story about the speakers favourite holiday Read the vocabulary given Crossing with the vocabulary given Listen to the recording and decide if the statements are true, false or not mentioned Listen again and fill in the gaps with the words you hear.
Writing Section Unit 2 Describing Buildings	To learn: How to write a place description essay	Work with: Writing Activities 1-2 You will learn how to write a short essay describing a place Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered. Then write Activity 3 – Describing Cities

WEEK 4

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study and practice the Future Tenses To study and practice vocabulary on Holidays To read and listen on the topic of Places and Buildings To write on describing buildings - landmarks
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
Grammar Section Unit 4 Future Tenses	Presentation of: Future Simple Shall	Work with: Presentation Activities 1 to 16



<p>Presentation</p>	<p>Be going to Future Continuous Future Perfect</p>	<p>Taking notes during the video lessons when needed</p> <p>Future Simple - Video Lesson. Future Simple - Fill in the gaps with the words provided to make the rules. Shall - Video Lesson. Shall - Read the sentences and say whether they are Right or Wrong. Be going to - Video Lesson. Be going to - Match the rules with the correct examples. Future Continuous - Video Lesson. Future Continuous - Fill in the gaps with the words provided to make the rules. Future Continuous: Time expressions - Video Lesson. Future Continuous: Time expressions - Decide if the sentences are R (Right) or Wrong. Future Perfect Simple - Video Lesson. Future Perfect Simple - Decide if the sentences are Right or Wrong. Future Perfect Continuous - Video Lesson. Future Perfect Continuous - Decide if the sentences are Right or Wrong. Future Tenses: Time words NOT to use - Video Lesson. Future Tenses: Time words NOT to use - Select the correct option.</p>
<p><i>Grammar Section</i></p> <p>Unit 4 Future Tenses Practice</p>	<p><i>To practice:</i></p> <p>The forms of all Present Tenses</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to Watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1 Listen and choose the correct answer A or B. - Part 2 Choose the correct option A or B to complete the sentences. - Part 1 Choose the correct option A or B to complete the sentences. - Part 2 Put the words in order, make the necessary changes and record yourself. - Part 1 Put the words in order, make the necessary changes and record yourself. - Part 2</p>
<p><i>Vocabulary Section</i></p> <p>Unit 8 Presentation And Practice Holidays</p>	<p>To study:</p> <p>Vocabulary related to Holidays</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5 You will learn: summer holiday, holiday abroad, camping</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test</p>

		<p>Vocabulary pronunciation self test</p> <p>Work with:</p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly</p> <p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 2</p> <p>Places and Buildings</p>	<p>To practice:</p> <p>Reading on the topic of Places and Buildings</p>	<p>Work with:</p> <p>Reading Activities 1-6</p> <p>You will read a place description about renovating a Dream House</p> <p>Read the vocabulary given.</p> <p>Crossing with the vocabulary given</p> <p>Read the text and put the paragraphs in the correct order.</p> <p>Read the text and decide if the statements are true, false or not mentioned.</p> <p>Read the text and find what the words mean in context.</p> <p>Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit2</p> <p>Places and Buildings</p>	<p>To practice:</p> <p>Listening on the topic of Places and Buildings</p>	<p>Work with:</p> <p>Listening Activities 1-4</p> <p>You will listen to someone looking for a place to stay</p> <p>Learn the vocabulary given.</p> <p>Crossing with the vocabulary given</p> <p>Listen to the recording and decide if the statements are true or false.</p> <p>Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 2</p> <p>Describing Buildings</p>	<p>To learn:</p> <p>How to write a place description essay</p>	<p>Work with:</p> <p>Writing Activities 1-2</p> <p>You will learn how to write a short essay describing a place</p> <p>Paragraph analysis. Select the correct answer from the options provided.</p> <p>Study the expressions offered. Then write Activity 4 – Describing Landmarks</p>



WEEK 5

FLEXENGLISH PLATFORM: 3h minimum

Objectives	<p>To study and practice Nouns and Articles</p> <p>To study and practice vocabulary on Technology</p> <p>To read and listen on the topic of Technology</p> <p>To write on describing objects</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 1</p> <p>Nouns, Plurals, Quantifiers, Containers</p> <p>Presentation</p>	<p><i>Presentation of:</i></p> <p>Countable – Uncountable</p> <p>Regular Irregular Plural</p> <p>Compound Nouns</p> <p>Quantifiers</p> <p>Containers</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 2</p> <p>Taking notes during the video lessons when needed</p> <p>Countable Nouns - Video Lesson</p> <p>Countable Nouns - Fill in the gaps with the words provided to make the rules.</p> <p>Regular Plural Nouns - Video Lesson</p> <p>Regular Plural Nouns - Fill in the gaps with the words provided to make the rules.</p> <p>Irregular Nouns - Video Lesson</p> <p>Irregular Nouns - Select the correct plural noun for each singular noun.</p> <p>Uncountable Nouns - Video Lesson</p> <p>Uncountable Nouns - Fill in the gaps with the words provided to make the rules.</p> <p>Compound Nouns - Video Lesson</p> <p>Compound Nouns - Match the Compound Nouns combinations with their examples.</p> <p>Quantifiers: Some, Any, No - Video Lesson</p> <p>Quantifiers: Some, Any, No - Fill in the gaps with the words provided to make the rules.</p> <p>Quantifiers: All, Each, Every - Video Lesson</p> <p>Quantifiers: All, Each, Every - Fill in the gaps with the words provided to make the rules.</p> <p>Quantifiers: Much, Many, A lot of/Lots of, Plenty of - Video Lesson</p> <p>Quantifiers: Much, Many, A lot of/Lots of, Plenty of - Fill in the gaps with the words provided to make the rules.</p> <p>Quantifiers: Little / A little, Few / A few - Video Lesson</p>

		<p>Quantifiers: Little / A little, Few / A few - Fill in the gaps with the words provided to make the rules.</p> <p>Containers - Video Lesson</p> <p>Containers - Fill in the gaps with the words provided.</p> <p>Containers - Match the containers with the appropriate nouns.</p>
<p><i>Grammar Section</i></p> <p>Unit 1</p> <p>Nouns, Plurals, Quantifiers, Containers</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>Countable – Uncountable</p> <p>Regular Irregular Plural</p> <p>Compound Nouns</p> <p>Quantifiers</p> <p>Containers</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to</p> <p>Watch the answer videos when needed</p> <p>Listen and choose the correct answer. - Part 1</p> <p>Listen and choose the correct answer. - Part 2</p> <p>Choose the correct answer A or B.</p> <p>Fill in the blanks in the table below</p> <p>Put the words in the correct order, add the appropriate container each time and respond. - Part 1</p> <p>Put the words in the correct order, add the appropriate container each time and respond. - Part 2</p>
<p><i>Grammar Section</i></p> <p>Unit 2</p> <p>Articles</p> <p>Presentation</p>	<p>Presentation of:</p> <p>Definite</p> <p>Indefinite</p> <p>Zero Articles</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 6</p> <p>Taking notes during the video lessons when needed</p> <p>Indefinite article - Video Lesson</p> <p>Indefinite article - Read and complete the sentences using the missing words provided to make the rules.</p> <p>Definite article - Video Lesson</p> <p>Definite article - Read the sentences and complete the missing words to make the rules.</p> <p>Zero article - Video Lesson</p> <p>Zero article - Read the sentences and complete the missing words to make the rules.</p>
<p><i>Grammar Section</i></p> <p>Unit 2</p> <p>Articles</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>Definite</p> <p>Indefinite</p> <p>Zero Articles</p>	<p><i>Work with;</i></p> <p>Practice Activities 1 to 6</p> <p>Watch the answer videos when needed</p> <p>Listen and choose the correct answer. - Part 1</p> <p>Listen and choose the correct answer. - Part 2</p> <p>Read the sentences and fill in the gaps using ‘a’, ‘an’, ‘the’ or the zero article. - Part 1</p> <p>Read the sentences and fill in the gaps using ‘a’, ‘an’, ‘the’ or the zero article. - Part 2</p> <p>Put the words in order, add the missing parts and the articles where needed and record yourself.</p> <p>Expand the sentences in the order the words appear using the appropriate article where needed and respond</p>
<p><i>Vocabulary Section</i></p>	<p><i>To study:</i></p>	<p><i>Work with:</i></p>



<p>Unit 12 Presentation And Practice Technology</p>	<p>Vocabulary related to Technology</p>	<p>Presentation Activities 1-5</p> <p>You will learn: vocabulary related to technology</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i> Unit 12 Technology</p>	<p><i>To practice:</i> Reading on the topic of Technology</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a Course description about a Video Gaming Research School</p> <p>Learn the vocabulary given - Presentation Crossing with the vocabulary given Put the sentences in each paragraph in their correct order. Read the text and decide if the statements are true, false or not mentioned Read the text and find what the words mean in context. Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i> Unit 12 Technology</p>	<p><i>To practice:</i> Listening on the topic of Technology</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to a lecture about hacking</p> <p>Learn the vocabulary given - Presentation Crossing with the vocabulary given Listen to the recording and decide if the statements are true or false. Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i> Unit 3 Describing Objects</p>	<p><i>To learn how:</i> To write an object description essay</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write a short essay describing an object</p> <p>Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered. Then write one of the following compositions.</p>

WEEK 6

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study and practice clauses (dependent, relative, contrast, result, purpose) To study and practice vocabulary on Travel and Tourism To read and listen on the topic of Travel and Tourism To write on describing an event
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 6</p> <p>Clauses</p> <p>Presentation</p>	<p><i>Presentation of:</i></p> <p>Clauses</p> <p>Relative: Defining and Non-defining</p> <p>Concession/contrast</p> <p>Result</p> <p>Purpose</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 12</p> <p>Taking notes during the video lessons when needed</p> <p>You need to especially make not of the conjunctions for each case, as well as the syntax used</p> <p>Relative clauses – Video Lesson</p> <p>Relative clauses – Use the words provided to fill in the blanks</p> <p>Defining relative clauses – Video Lesson</p> <p>Defining relative clauses – Use the words provided to fill in the blanks</p> <p>Non - defining relative clauses – Video Lesson</p> <p>Non - defining relative clauses – Use the words provided to fill in the blanks</p> <p>Clauses of concession/contrast – Video Lesson</p> <p>Clauses of concession/contrast – Use the words provided to fill in the blanks</p> <p>Clauses of result – Video Lesson</p> <p>Clauses of result – Fill in the gaps with the words provided to complete the rules.</p> <p>Clauses of purpose – Video Lesson</p> <p>Clauses of purpose – Fill in the gaps with the words provided to complete the rules.</p>
<p><i>Grammar Section</i></p> <p>Unit 6</p> <p>Clauses</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>Clauses</p> <p>Relative: Defining and Non-defining</p> <p>Concession/contrast</p> <p>Result</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to 6 - watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p>



	Purpose	<p>Write the missing part of the sentence.</p> <p>Choose the correct option A or B to complete the sentences.</p> <p>Expand the sentences in the order the words appear, using the correct relative pronoun and respond</p> <p>Join the sentences using the linking word in the parenthesis and respond.</p>
<p><i>Vocabulary Section</i></p> <p>Unit 6</p> <p>Presentation</p> <p>And Practice</p> <p>Travel and Tourism</p>	<p><i>To study:</i></p> <p>Vocabulary related to Travel and Tourism</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn: ways to travel, train, plane, boat, accommodation, types of holidays, why we travel, reasons for visiting a place, things for tourists to do.</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 6</p> <p>Travel Tourism</p>	<p><i>To practice:</i></p> <p>Reading on the topic of Travel Tourism</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a description of a holiday itinerary – a holiday brochure</p> <p>Read the vocabulary given Crossing with the vocabulary given Arrange the places in the order in which they will be visited. Read the text and select the correct answers Read the text and find what the words mean in context. Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 6</p> <p>Travel Tourism</p>	<p>To practice:</p> <p>Listening on the topic of Travel Tourism</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to agency promotions for a variety of holidays</p> <p>Read the vocabulary given Crossing with the vocabulary given</p>

		<p>Listen to the recording and decide if the statements are true, false or not mentioned</p> <p>Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 4</p> <p>Describing Festivals</p> <p>Events Celebrations</p>	<p><i>To learn:</i></p> <p>How to write an event description essay</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write an essay describing important events</p> <p>Paragraph analysis. Select the correct answer from the options provided.</p> <p>Study the expressions offered. Then write one of the following compositions.</p>

WEEK 7

FLEXENGLISH PLATFORM: 3h minimum

Objectives	<p>To study and practice passive voice</p> <p>To study and practice vocabulary on The Arts</p> <p>To read and listen on the topic of The Arts</p> <p>To write film/book reviews</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 10</p> <p>Passive Voice</p> <p>Presentation</p>	<p><i>Presentation of:</i></p> <p>The Passive Voice Construction</p> <p>Changing Sentences from Active into Passive Voice</p> <p>Passive Voice with two objects</p> <p>Passive Voice Uses</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 12</p> <p>Taking notes during the video lessons when needed</p> <p>Passive voice form – Video Lesson</p> <p>Passive voice form – Fill in the gaps using the clues provided</p> <p>From Active to Passive voice – Video Lesson</p> <p>From Active to Passive voice – Fill in the gaps using the clues provided</p> <p>Changing sentences from the active into the passive voice – Video Lesson</p>



		<p>Changing sentences from the active into the passive voice – Fill in the gaps using the clues provided</p> <p>Passive voice with two objects – Video Lesson</p> <p>Passive voice with two objects – Fill in the gaps using the clues provided</p> <p>Passive voice (uses) – Video Lesson</p> <p>Passive voice (uses) – Fill in the gaps using the clues provided</p> <p>Be / Get with the passive voice – Video Lesson</p> <p>Be / Get with the passive voice – Fill in the gaps using the clues provided</p>
<p><i>Grammar Section</i></p> <p>Unit 10</p> <p>Passive Voice</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>Passive Voice</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to 6</p> <p>Watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Put the words in the correct order to make sentences in the Passive Voice and respond – Part 1</p> <p>Put the words in the correct order to make sentences in the Passive Voice and respond – Part 2</p> <p>Rewrite the sentences using the clues provided in the parenthesis to fill in the gaps with the Active or the Passive Voice – Part 1</p> <p>Rewrite the sentences using the clues provided in the parenthesis to fill in the gaps with the Active or the Passive Voice – Part 2</p>
<p><i>Vocabulary Section</i></p> <p>Unit 15</p> <p>Presentation</p> <p>And Practice</p> <p>The arts</p>	<p><i>To study:</i></p> <p>Vocabulary related to the Arts</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to the topic of the arts</p> <p>Vocabulary presentation</p> <p>Vocabulary pronunciation</p> <p>Vocabulary crossing</p> <p>Vocabulary write self test</p> <p>Vocabulary pronunciation self test</p> <p><i>Work with</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly</p> <p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p>	<p><i>To practice:</i></p>	<p><i>Work with:</i></p>

<p>Unit 15 The arts</p>	<p>Reading on the topic of the arts</p>	<p>Reading Activities 1-6</p> <p>You will read an opinion piece on museum merchandise</p> <p>Learn the vocabulary given - Presentation Crossing with the vocabulary given Read the text and choose the correct answer. Read the text and decide if the statements are true or false Read the text and find a word or phrase which means</p> <p>Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 15 The arts</p>	<p><i>To practice:</i></p> <p>Listening on the topic of the arts</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to a lecture that presents a tour of the Natural History museum</p> <p>Learn the vocabulary given - Presentation Crossing with the vocabulary given Listen to the recording and choose the correct answer. Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 15 About Films and Books</p>	<p><i>To learn:</i></p> <p>How to write a book or film review</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write a film – book review</p> <p>Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered.</p>



WEEK 8

FLEXENGLISH PLATFORM: 3h minimum

Objectives	<p>To review grammar as needed (Weeks 1-7)</p> <ul style="list-style-type: none"> Past Tenses Adjectives and Comparisons Adverbs Present Tenses Future Tenses Nouns and Articles Clauses Passive Voice <p>To review vocabulary as needed (Weeks 1-7)</p> <ul style="list-style-type: none"> People and Family Places and Buildings Holidays Technology Travel Tourism The Arts <p>To write film/book reviews and recommendations</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Writing Section</i></p> <p>Unit 15</p> <p>About Films and Books</p>	<p><i>To learn:</i></p> <p>How to write a book or film review</p>	<p>Review Writing Activities 1-2</p>

WEEK 9

FLEXENGLISH PLATFORM: 3h minimum

Objectives

- To study and practice modal verbs
- To study and practice vocabulary on Crime
- To read and listen on the topic of Crime
- To write film/book review

MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 9</p> <p>Modal Verbs</p> <p>Presentation</p>	<p><i>Presentation of:</i></p> <p>The Modal Verbs</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1 to 24</p> <p>Taking notes during the video lessons when needed</p> <p>Modal verbs – Video Lesson</p> <p>Modal verbs – Fill in the gaps using the clues provided</p> <p>General characteristics of the modals – Video Lesson</p> <p>General characteristics of the modals – Use the options provided to fill in the blanks</p> <p>Uses of Can – Video Lesson</p> <p>Uses of Can – Match the examples with the uses provided</p> <p>Uses of Could – Video Lesson</p> <p>Uses of Could – Match the examples with the uses provided</p> <p>Uses of may – Video Lesson</p> <p>Uses of may – Match the examples with the uses provided</p> <p>Uses of Might – Video Lesson</p> <p>Uses of Might – Match the examples with the uses provided</p> <p>Uses of Must – Video Lesson</p> <p>Uses of Must – Match the examples with the uses provided</p> <p>Uses of Ought to – Video Lesson</p> <p>Uses of Ought to – Match the examples with the uses provided</p> <p>Uses of Shall – Video Lesson</p> <p>Uses of Shall – Match the examples with the uses provided</p>



		<p>Uses of Should – Video Lesson</p> <p>Uses of Should – Match the examples with the uses provided</p> <p>Uses of Will – Video Lesson</p> <p>Uses of Will – Match the examples with the uses provided</p> <p>Uses of Would – Video Lesson</p> <p>Uses of Would – Match the examples with the uses provided</p>
<p><i>Grammar Section</i></p> <p>Unit 9</p> <p>Modal Verbs</p> <p>Practice</p>	<p><i>To practice:</i></p> <p>Modal Verbs</p>	<p><i>Work with:</i></p> <p>Practice Activities 1 to 6</p> <p>Watch the answer videos when needed</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Re-write the sentences using the clues provided</p> <p>Re-write the sentences using the clues provided and the appropriate modal verb.</p> <p>Put the words in order to make sentences and respond – Part 1</p> <p>Put the words in order to make sentences and respond – Part 2</p>
<p><i>Vocabulary Section</i></p> <p>Unit 14</p> <p>Presentation And Practice</p> <p>Crime</p>	<p><i>To study:</i></p> <p>Vocabulary related to Crime</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn: crimes, criminals, carrying out a crime, crime detection</p> <p>Vocabulary presentation</p> <p>Vocabulary pronunciation</p> <p>Vocabulary crossing</p> <p>Vocabulary write self test</p> <p>Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly</p> <p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 14</p> <p>Crime</p>	<p><i>To practice:</i></p> <p>Reading on the topic of crime</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a news report on the Loyds Bank Robbery</p> <p>Learn the vocabulary given - Presentation</p> <p>Crossing with the vocabulary given</p>

		<p>Read the text and decide if the statements are true or false</p> <p>Read the text and decide if the statements are true or false</p> <p>Read the text and find a word or phrase which means ...</p> <p>Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 14</p> <p>Crime</p>	<p><i>To practice:</i></p> <p>Listening on the topic of crime</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to a reporting of a crime over the phone</p> <p>Learn the vocabulary given - Presentation</p> <p>Crossing with the vocabulary given</p> <p>Listen to the recording and decide if the statements are true, false, or not mentioned.</p> <p>Listen again and fill in the gaps with the words you hear.</p>

WEEK 10

FLEXENGLISH PLATFORM: 3h minimum

Objectives	<p>To review Present and Past Tenses and Passive Voice</p> <p>To study and practice vocabulary on animals</p> <p>To read and listen on the topic on animals</p> <p>To write film/book review</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Review Units 3, 4, 10</p> <p>Presentation and Practice</p>	<p><i>Presentation of:</i></p> <p>Present and Past Tenses</p> <p>Passive Voices</p>	<p><i>Work with</i></p> <p>Units 3, 4, and 10</p> <p>Review as appropriate focusing on areas of difficulty. Try to remember as much on the uses and examples</p>



<p><i>Vocabulary Section</i></p> <p>Unit 10</p> <p>Presentation</p> <p>And Practice</p> <p>Animals</p>	<p><i>To study:</i></p> <p>Vocabulary related to Animals</p> <p>with activities that focus on pronunciation, spelling and meaning</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn: Types of creatures, What they feed on, Sub-types of animals, Animal body parts, Where animals live</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1-5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 10</p> <p>Animals</p>	<p><i>To practice:</i></p> <p>Reading on the topic of animals</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a description of 5 animals that may be lost forever</p> <p>Read the vocabulary given Crossing with the vocabulary given Read the text and decide if the statements are true or false. Read the text and decide if the statements are true, false or not mentioned Read the text and find what the words mean in context Write a summary of the text and send it to your teacher</p>
<p><i>Listening Section</i></p> <p>Unit 10</p> <p>Animals</p>	<p><i>To practice:</i></p> <p>Listening on the topic of animals</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to a radio interview on swimming with dolphins and sharks</p> <p>Read the vocabulary given Crossing with the vocabulary given Listen to the recording and decide if the statements are true, false or not mentioned Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 15</p> <p>Film- Book Reviews</p>	<p><i>To learn:</i></p> <p>How to write a book or film review</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write a film – book review</p>

		<p>Paragraph analysis. Select the correct answer from the options provided.</p> <p>Study the expressions offered. Then write one of the following compositions.</p>
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WEEK 11

FLEXENGLISH PLATFORM: 3h minimum

Objectives	<p>To study and practice gerunds and infinitives</p> <p>To study and practice vocabulary on entertainment and free time</p> <p>To read and listen on the topic on entertainment</p> <p>To write film/book review</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 8</p> <p>Gerunds and Infinitives</p> <p>Presentation and Practice</p>	<p><i>Presentation of:</i></p> <p>Gerunds and Infinitives</p> <p>Formation, Tenses, Use</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-10</p> <p>The tenses of the infinitive – Video Lesson</p> <p>The tenses of the infinitive – Match the tenses with the examples.</p> <p>The infinitive forms – Video Lesson</p> <p>The infinitive forms – Use the options provided to fill in the blanks</p> <p>The Full Infinitive – Video Lesson</p> <p>The Full Infinitive – Use the words provided to fill in the blanks</p> <p>The Bare Infinitive – Video Lesson</p> <p>The Bare Infinitive – Use the words provided to fill in the blanks</p> <p>Gerund – Video Lesson</p> <p>Gerund – Use the words provided to fill in the blanks</p> <p><i>Work with:</i></p>



		<p>Practice Activities 1-6</p> <p>Listen and choose the correct answer A or B. - Part 1</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Choose the correct option A or B to complete the sentences. - Part 1</p> <p>Choose the correct option A or B to complete the sentences. - Part 2</p> <p>Put the words in the correct order to make sentences and respond – Part 1</p> <p>Put the words in the correct order to make sentences and respond – Part 2</p>
<p><i>Vocabulary Section</i></p> <p>Unit 4</p> <p>Presentation And Practice</p> <p>Entertainment and Free Time</p>	<p><i>To study:</i></p> <p>Vocabulary related to Entertainment and Free Time</p> <p>with activities that focus on pronunciation, spelling and meaning</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn: positive and negative adjectives related to entertainment, types of films and shows, types of books and newspapers, ways to talk about stories, people involved, talking about success and failure, musicians and instruments, photography</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 4</p> <p>Entertainment and Free Time</p>	<p><i>To practice:</i></p> <p>Reading on the topic of entertainment</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a news piece that narrates a personal story of someone working as a magician</p> <p>Read the vocabulary given. Crossing with the vocabulary given. Read the text and choose the correct answer. Read the text and find a word or phrase which means ... Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p>	<p><i>To practice:</i></p>	<p><i>Work with:</i></p>

Unit 4 Entertainment and Free Time	Listening on the topic of entertainment	Listening Activities 1-4 You will listen to a radio interview with a record company Learn the vocabulary given. Crossing with the vocabulary given, Listen to the recording and decide if the statements are true or false. Listen again and fill in the gaps with the words you hear.
<i>Writing Section</i> Unit 15 Film- Book Reviews	<i>To learn:</i> How to write a book or film review	<i>Work with:</i> Writing Activities 1-2 You will learn how to write a film – book review Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered.

WEEK 12

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To review modal verbs To study and practice vocabulary on the environment To read and listen on the topic on the environment To write film/book review
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<i>Grammar Section</i> Unit 9 Modals in all tenses Presentation	<i>Presentation of:</i> Modal Verbs	<i>Work with:</i> Reviewing Modal Verbs with presentation activities from Unit 9 – Modals in all tenses Review the modal verbs and their uses as appropriate <i>Especially Practice activity 4 will revise many of the uses with appropriate examples</i>
<i>Vocabulary Section</i>	<i>To study:</i>	<i>Work with:</i>



<p>Unit 13 Presentation And Practice The Environment</p>	<p>Vocabulary related to the Environment with activities that focus on pronunciation, spelling and meaning</p>	<p>Presentation Activities 1-5 You will learn: regions, agriculture, ecology, flora and fauna</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1-5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i> Unit 13 The Environment</p>	<p><i>To practice:</i> Reading on the topic of the environment</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6 You will read a problem piece on environmental threats and air pollution</p> <p>Learn the vocabulary given - Presentation Crossing with the vocabulary given Read the text as fast as possible and tick the topics which are mentioned. Read the text and choose the correct answer. Read the text and find what the words mean in context. Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i> Unit 13 The Environment</p>	<p><i>To practice:</i> Listening on the topic of the environment</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4 You will listen to a news report about protesting environmental destruction by developers</p> <p>Learn the vocabulary given. Vocabulary crossing Listen to the recording and choose the correct answer. Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i> Unit 15 Film- Book Reviews</p>	<p><i>To learn:</i> How to write a book or film review</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2 You will learn how to write a film – book review</p> <p>Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered.</p>

WEEK 13

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study and practice the conditionals To study and practice vocabulary on weather and natural disasters To read and listen on the topic of weather and natural disasters To write informal letters of invitation
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 12</p> <p>Conditionals</p> <p>Presentation and Practice</p>	<p><i>Presentation of:</i></p> <p>Conditionals</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-12</p> <p>Introduction to Conditionals – Video lesson Introduction to Conditionals – Exercise Zero conditional – Video lesson Zero conditional – Exercise First conditional – Video lesson First conditional – Exercise Second conditional – Video lesson Second conditional – Exercise Third conditional – Video lesson Third conditional – Exercise Linking words in conditionals – Video lesson Linking words in conditionals – Exercise</p> <p><i>Work with:</i></p> <p>Practice Activities 1-6</p> <p>Listening to my grammar – Part I Listening to my grammar – Part II Writing my grammar – Part I Writing my grammar – Part II Speaking my grammar – Part I Speaking my grammar – Part II</p>
<p><i>Vocabulary Section</i></p> <p>Unit 7</p> <p>Presentation And Practice</p> <p>Weather</p>	<p><i>To study:</i></p> <p>Vocabulary related to Weather</p> <p>with activities that focus on pronunciation, spelling and meaning</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to: earthquakes, volcano eruption, earth, environmental problems, flood, relief aid, the aftermath, 20th century problems,</p>



		<p>potential pollutants, problems, health hazards.</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1-5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 7</p> <p>Weather and natural disasters</p>	<p><i>To practice:</i></p> <p>Reading on the topic of weather and natural disasters</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read 3 stories that give an account of surviving a natural disaster</p> <p>Read the vocabulary given. Crossing with the vocabulary given. Read the text and select from the choices given to fill in the blanks. One sentence from the choices given will not be used. Read the text and decide if the statements are true, false or not mentioned. Read the text and find what the words mean in context. Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 7</p> <p>Weather and natural disasters</p>	<p><i>To practice:</i></p> <p>Listening on the topic of weather and natural disasters</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to a narration that recounts the sinking of the Titanic</p> <p>Read the vocabulary given. Crossing with the vocabulary given. Listen to the recording and choose the correct answer. Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 6</p> <p>Informal letter of invitation</p>	<p><i>To learn:</i></p> <p>How to write an informal letter of invitation</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write an informal letter of invitation</p> <p>Paragraph analysis. Select the correct answer from the options provided. Study the expressions offered. Then write one of the three following compositions.</p>

WEEK 14

FLEXENGLISH PLATFORM: 3h minimum

Objectives	To study and practice the reported speech To study and practice vocabulary on education To read and listen on the topic of education To write an informal letter giving news
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 14</p> <p>Reported Speech</p> <p>Presentation and Practice</p>	<p><i>Presentation of:</i></p> <p>Reported Speech</p>	<p>Work with:</p> <p>Presentation Activities 1-16</p> <p>Introduction. Video lesson</p> <p>Introduction. Exercise</p> <p>Tense changes. Video lesson</p> <p>Tense changes. Exercise</p> <p>Pronouns, words of time and place change. Video lesson.</p> <p>Pronouns, words of time and place change. Exercise</p> <p>Questions and commands in reported speech. Video lesson.</p> <p>Questions and commands in reported speech. Exercise.</p> <p>Wh and Yes - No Questions. Video lesson.</p> <p>Wh and Yes - No Questions. Exercise</p> <p>General truths in reported speech. Video lesson.</p> <p>General truths in reported speech. Exercise.</p> <p>The verb shall in reported speech. Video lesson.</p> <p>The verb shall in reported speech. Exercise.</p> <p>The word "that" in reported speech. Video lesson.</p> <p>The word "that" in reported speech. Exercise.</p> <p><i>Work with:</i></p> <p>Practice Activities 1-6</p> <p>Listen and choose the correct answer A or B.</p> <p>Listen and choose the correct answer A or B. - Part 2</p> <p>Complete the sentences using reported speech.</p> <p>Complete the sentences using reported speech - Part 2</p>



		<p>Listen, read and respond</p> <p>Listen, read and respond - Part 2</p>
<p><i>Vocabulary Section</i></p> <p>Unit 3</p> <p>Presentation</p> <p>And Practice</p> <p>Education</p>	<p><i>To study:</i></p> <p>Vocabulary related to Education with activities that focus on meaning spelling and pronunciation.</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to: school terms, relationships at school and interpersonal problems, school facilities, parts of a book, ways of reading, book expressions</p> <p>Vocabulary presentation</p> <p>Vocabulary pronunciation</p> <p>Vocabulary crossing</p> <p>Vocabulary write self test</p> <p>Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1-5</p> <p>Spell the words correctly</p> <p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 3</p> <p>Education</p>	<p><i>To practice:</i></p> <p>Reading on the topic of education</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read an advice column on exam stress and how to deal with it</p> <p>Learn the vocabulary given.</p> <p>Crossing with the vocabulary given.</p> <p>Read the text and match the headings with the paragraphs.</p> <p>Read the text and decide if the statements are true, false or not mentioned.</p> <p>Read the text and find what the words mean in context.</p> <p>Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 3</p> <p>Education</p>	<p><i>To practice:</i></p> <p>Listening on the topic of education</p>	<p>Work with:</p> <p>Listening Activities 1-4</p> <p>You will listen to friends discussing their experience of going to university</p> <p>Learn the vocabulary given.</p> <p>Crossing with the vocabulary given.</p> <p>Listen to the recording and decide if the statements are true or false.</p> <p>Listen again and fill in the gaps with the words you hear.</p>

<p><i>Writing Section</i></p> <p>Unit 5</p> <p>Informal letter Giving News</p> <p>Unit 10 and 11</p> <p>Semi-Formal and Formal letter of Asking for Information</p>	<p><i>To learn:</i></p> <p>How to write an informal letter giving news</p> <p>How to write a semi-formal letter asking for information</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-3</p> <p>You will learn how to write an informal letter giving news</p> <p>Paragraph analysis. Select if the statements are true or false.</p> <p>Paragraph analysis. Select if the statements are true or false.</p> <p>Study the expressions offered. Then write one of the following compositions.</p> <p><i>Work with:</i></p> <p>Writing Activity 1 from Units 10 and 11</p> <p>Paragraph analysis. Select the correct answer.</p> <p>Formal letter / email – Paragraph analysis</p> <p><i>Work with:</i></p> <p>Writing Activity 2 from Unit 11</p> <p>Write a formal letter / email – Useful phrases</p>
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WEEK 15

FLEXENGLISH PLATFORM: 3h minimum

<p>Objectives</p>	<p>To study and practice mixed conditionals</p> <p>To review conditionals</p> <p>To study and practice vocabulary on Sports and Hobbies</p> <p>To read and listen on the topic of Sports and Hobbies</p> <p>To write a first and third person narrative</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 13</p> <p>Mixed Conditionals</p>	<p><i>Presentation and practice of:</i></p> <p>Mixed Conditionals</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-6</p> <p>Introduction to mixed conditionals – Video lesson</p>



<p>Presentation and Practice</p>		<p>Introduction to mixed conditionals – Exercise First type of mixed conditionals – Video lesson First type of mixed conditionals – Exercise Second type of mixed conditionals – Video lesson Second type of mixed conditionals – Exercise</p> <p><i>Work with:</i></p> <p>Practice Activities 1-6</p> <p>Listening to my grammar – Part I Listening to my grammar – Part II Writing my grammar – Part I Writing my grammar – Part II Speaking my grammar – Part I Speaking my grammar – Part II</p>
<p><i>Vocabulary Section</i></p> <p>Unit 5</p> <p>Presentation and Practice</p> <p>Sports and Hobbies</p>	<p><i>To study:</i></p> <p>Vocabulary related to Sports and Hobbies with activities that focus on meaning spelling and pronunciation.</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to: places, people, equipment, the qualities of a champion, types of sports, adjectives to describe sports, what athletes do</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1-5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 5</p> <p>Sports and Hobbies</p>	<p><i>To practice:</i></p> <p>Reading on the topic of Sports and Hobbies</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read a first-person narrative of personal experience: 'My first skiing accident'</p> <p>Read the vocabulary given. Crossing with the vocabulary given. Read the text and put letters to order its parts. Read the text and choose the correct answer. Read the text and find what the words mean in context. Write a summary of the text and send it to your teacher</p>

<p><i>Listening Section</i></p> <p>Unit 5</p> <p>Sports and Hobbies</p>	<p><i>To practice:</i></p> <p>Listening on the topic of Sports and Hobbies</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to instructions about how to do warm up exercises</p> <p>Learn the vocabulary given. Crossing with the vocabulary given. Listen to the recording and choose the correct answer. Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 7 First Person Narrative</p> <p>Unit 8 Third Person Narrative</p>	<p><i>To learn:</i></p> <p>How to write a first and third person narrative</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write first and third person narrative</p> <p>Paragraph analysis. Select the correct answer. Study the lists of adjectives and adverbs offered. Then write one of the following compositions. Do the same for Unit 8 Write 2 of the composition topics from the platform.</p>

WEEK 16

FLEXENGLISH PLATFORM: 3h minimum

<p>Objectives</p>	<p>To study and practice language for wishes To study and practice vocabulary on food and health To read and listen on the topic of food and health To write an essay providing solutions to problems</p>
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MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 15</p> <p>Wishes</p>	<p><i>Presentation and practice of:</i></p> <p>Unreal Past, Wishes, Regrets, Would rather, Had Better</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1- 20</p> <p>Introduction to Unreal Past – Video lesson Introduction to Unreal Past – Exercise</p>



<p>Presentation and Practice</p>		<p>Unreal Past with the 2nd conditional – Video lesson</p> <p>Unreal Past with the 2nd conditional – Exercise</p> <p>Unreal Past with the word ‘supposing’– Video lesson</p> <p>Unreal Past with the word ‘supposing’– Exercise</p> <p>Unreal Past with the 3rd conditional – Video lesson</p> <p>Unreal Past with the 3rd conditional – Exercise</p> <p>Unreal Past with the phrase ‘would rather’ – Video lesson</p> <p>Unreal Past with the phrase ‘would rather’ – Exercise</p> <p>Unreal Past with other expressions – Video lesson</p> <p>Unreal Past with other expressions – Exercise</p> <p>Wishes/Regrets for a present or future situation – Video lesson</p> <p>Wishes/Regrets for a present or future situation – Exercise</p> <p>Wishes about the past – Video lesson</p> <p>Wishes about the past – Exercise</p> <p>Express a complaint or criticism – Video lesson</p> <p>Express a complaint or criticism – Exercise</p> <p>Talking about preferences – Video lesson</p> <p>Talking about preferences – Exercise</p> <p><i>Work with:</i></p> <p>Practice Activities 1-6</p> <p>Listening to my grammar – Part I</p> <p>Listening to my grammar – Part II</p> <p>Writing my grammar – Part I</p> <p>Writing my grammar – Part II</p> <p>Speaking my grammar – Part I</p> <p>Speaking my grammar – Part II</p>
<p><i>Vocabulary Section</i></p> <p>Unit 9</p> <p>Presentation And Practice</p> <p>Food and Health</p>	<p><i>To study:</i></p> <p>Vocabulary related to Food and Health with activities that focus on meaning spelling and pronunciation.</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to: Food Conditions, verbs connected with cooking, food qualities, food taste, containers, the body, phrases for health and sickness, health problems, remedies, prevention of illness, doctors</p> <p>Vocabulary presentation</p> <p>Vocabulary pronunciation</p> <p>Vocabulary crossing</p> <p>Vocabulary write self test</p> <p>Vocabulary pronunciation self test</p>

		<p>Work with:</p> <p>Practice Activities 1-5</p> <p>Spell the words correctly Listen to the words and write them Choose the correct word Listen to the words/expressions. Say them in English and then check For each word or expression write an example.</p>
<p><i>Reading Section</i></p> <p>Unit 9</p> <p>Food and Health</p>	<p>To practice:</p> <p>Reading on the topic of Food and Health</p>	<p>Work with:</p> <p>Reading Activities 1-6</p> <p>You will read an article that gives suggestions for a healthier life-style</p> <p>Read the vocabulary given Crossing with the vocabulary given Read the text and select from the choices given to fill in the blanks. One sentence from the choices given will not be used. Read the text and decide if the statements are true, false or not mentioned Read the text and find what the words mean in context Write a summary of the text and send it to your teacher</p>
<p><i>Listening Section</i></p> <p>Unit 9</p> <p>Food and Health</p>	<p>To practice:</p> <p>Listening on the topic of Food and Health</p>	<p>Work with:</p> <p>Listening Activities 1-4</p> <p>You will listen to 3 people debating on vegetarianism</p> <p>Read the vocabulary given Crossing with the vocabulary given Listen to the recording and decide if the statements are true, false or not mentioned Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 13</p> <p>Solutions to problems</p>	<p>To learn:</p> <p>How to write a composition that proposes solutions to problems.</p>	<p>Work with:</p> <p>Writing Activities 1-2</p> <p>You will learn how to write a composition offering solutions to a problem.</p> <p>Solutions to problems – Paragraph analysis Write a composition about solutions to problems – Useful phrases</p>



WEEK 17



MATERIAL	AIMS	SELF-STUDY ACTIVITIES
<p><i>Grammar Section</i></p> <p>Unit 11</p> <p>The Causative</p> <p>Presentation and Practice</p>	<p><i>Presentation and practice of:</i></p> <p>The Causative</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-4</p> <p>The causative form – Video lesson The causative form – Exercise Uses of the causative – Video lesson Uses of the causative – Exercise</p> <p><i>Work with:</i></p> <p>Practice Activities 1-6</p> <p>Listening to my grammar – Part I Listening to my grammar – Part II Writing my grammar – Part I Writing my grammar – Part II Speaking my grammar – Part I Speaking my grammar – Part II</p>
<p><i>Vocabulary Section</i></p> <p>Unit 11</p> <p>Presentation And Practice Work</p>	<p><i>To study:</i></p> <p>Vocabulary related to Work with activities that focus on meaning spelling and pronunciation.</p>	<p><i>Work with:</i></p> <p>Presentation Activities 1-5</p> <p>You will learn vocabulary related to: types of jobs, types of work, payment, action verbs for working</p> <p>Vocabulary presentation Vocabulary pronunciation Vocabulary crossing Vocabulary write self test Vocabulary pronunciation self test</p> <p><i>Work with:</i></p> <p>Practice Activities 1 – 5</p> <p>Spell the words correctly</p>

		<p>Listen to the words and write them</p> <p>Choose the correct word</p> <p>Listen to the words/expressions. Say them in English and then check</p> <p>For each word or expression write an example</p>
<p><i>Reading Section</i></p> <p>Unit 11</p> <p>Work</p>	<p><i>To practice:</i></p> <p>Reading on the topic of work</p>	<p><i>Work with:</i></p> <p>Reading Activities 1-6</p> <p>You will read an article that describes the routine and lifestyle of an airhostess</p>
<p>True or false</p>		
		<p>Read the text and find what the words mean in context.</p> <p>Write a summary of the text and send it to your teacher.</p>
<p><i>Listening Section</i></p> <p>Unit 11</p> <p>Work</p>	<p><i>To practice:</i></p> <p>Listening on the topic of work</p>	<p><i>Work with:</i></p> <p>Listening Activities 1-4</p> <p>You will listen to 2 people complaining about red tape</p> <p>Read the vocabulary given</p> <p>Crossing with the vocabulary given</p> <p>Listen to the recording and decide if the statements are true, false or not mentioned</p> <p>Listen again and fill in the gaps with the words you hear.</p>
<p><i>Writing Section</i></p> <p>Unit 12</p> <p>Giving Opinions</p>	<p><i>To learn:</i></p> <p>How to write a composition that expresses an opinion</p>	<p><i>Work with:</i></p> <p>Writing Activities 1-2</p> <p>You will learn how to write a composition expressing your opinion</p> <p>Opinion giving composition – Paragraph analysis</p> <p>Write an opinion giving composition – Useful phrases</p>



WEEK 18

FLEXENGLISH PLATFORM: 3h minimum

Objectives

To review grammar and vocabulary as needed (Weeks 9-17)

Modals
Passive Voice
Gerunds and Infinitives
Conditional and Mixed Conditionals
Reported Speech
Wishes, Regrets, Hypothetical language
Causative

To review vocabulary as needed (Week 9-17)

Crime
Animals
Entertainment
The Environment
Education
Sports and Hobbies
Food and Health
Work





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